

Krakatoa Preschool

Jubilee Hall, High Street, Lewknor, Watlington, Oxfordshire, OX49 5TL



Inspection date

7 March 2018

Previous inspection date

27 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff develop highly positive relationships with children and their parents, and they welcome everyone warmly to the pre-school. Children settle quickly, behave well and make good friendships.
- Leaders, managers and staff follow clear safeguarding procedures to help keep children safe. Staff supervise children closely and teach them how to keep themselves safe.
- Children have good opportunities to develop positive attitudes to healthy lifestyles.
- Leaders and managers support staff to use assessment procedures effectively to identify the capabilities of individual children and plan for their learning needs successfully. Children engage well in activities and make good progress in preparation for their next stages of development.
- Staff teach children a wide range of skills to prepare them well for school. Children listen carefully, they respond well to staff and play cooperatively.
- Leaders, managers and staff work well together to achieve good practice consistently and to make improvements that benefit children's care and learning.

It is not yet outstanding because:

- Staff sometimes restrict children's creativity and thinking rather than encourage them to consider different ways of responding to questions and ideas.
- Leaders and managers do not make the best use of opportunities to compare the progress of different groups of children, to identify any less-obvious gaps in practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities to challenge children's thinking and creativity, to encourage them to consider different ways of responding to questions with their ideas
- develop ways to compare the progress of different groups of children, to help identify any less-obvious gaps in learning or provision.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector talked to children, parents, staff, the manager and chairperson at appropriate points during the inspection.
- The inspector looked at children's assessment records, the pre-school's action plans, and evidence of staff suitability and qualifications.

Inspector

Gillian Little

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of their responsibilities and keep their knowledge up to date. Leaders, managers and staff reflect on their practice routinely in partnership with parents to improve outcomes for children. For example, they have recently developed the outdoor area to provide better opportunities for children to be active and build on their physical skills. Leaders and managers regularly discuss the quality of provision with the well-qualified staff team to support their professional development and maintain high standards. Staff work well in partnership with parents and other settings that children attend, to achieve consistency in their care and learning.

Quality of teaching, learning and assessment is good

Key persons know their children well and help them make good progress from when they first start in the pre-school. Staff make learning enjoyable while incorporating plentiful opportunities for children to practise skills to support literacy and mathematical development. For example, they introduce descriptive vocabulary and support recognition of numbers successfully as children enjoy following a recipe to make play dough. Staff interact to encourage children to join in with discussions and answer questions to support their language development effectively. They plan a range of exciting activities that engages children's curiosity successfully.

Personal development, behaviour and welfare are good

Staff help children to form secure attachments and they encourage their independence well overall. They support children effectively to achieve high levels of self-control and cooperation. For example, staff capture children's attention to explain safety rules carefully, and children listen intently and respond positively. Staff help children to learn about people who are different from themselves, to encourage them to respect others. They support children effectively to enjoy nutritious food, follow good hygiene procedures and take part in energetic play.

Outcomes for children are good

Children of different ages thoroughly enjoy exploring the play environment, such as tending to a make-believe vegetable garden or pretending to go on holiday in an aeroplane. They develop effective skills for literacy and mathematics, such as listening with enjoyment to storytelling sessions and practising counting as they line up. Children become confident communicators as they talk readily about their play and show confidence when speaking to a group. They practise a wide range of physical skills, such as climbing, dancing and using writing implements. Children are polite, respectful and follow instructions readily.

Setting details

Unique reference number	EY232687
Local authority	Oxfordshire
Inspection number	1091446
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	15
Name of registered person	Krakatoa Pre-School Committee
Registered person unique reference number	RP904727
Date of previous inspection	27 February 2015
Telephone number	07919 081088

Krakatoa Preschool registered in 2002. It is run by a committee of parents. It operates from the village hall in Lewknor, Oxfordshire. The pre-school is open on weekdays during school term times. It offers sessions from 9am until 1pm on Monday and Tuesday, and from 9am until 3pm on Wednesday, Thursday and Friday. The pre-school receives funding for the provision of free early education for children aged three and four years. The pre-school employs three staff who all hold relevant qualifications at level 3.

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